

Early Inspirations Baguley Park



206a Hall Lane, Baguley, Manchester, M23 1NA

Inspection date	3 October 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly committed to achieving the best possible outcomes for children. Rigorous self-evaluation leads to precise plans for improvement. Leaders meticulously analyse information about children's progress, to ensure high levels of achievement for each child.
- Observation, planning and assessment processes are exceptionally rigorous. Staff know children remarkably well and plan activities based on their interests. They are skilled in knowing how children learn best, and provide activities to challenge and extend their learning.
- The management team ensures that all children make rapid progress from their starting points. Through excellent progress and development tracking, they monitor and identify any gaps in learning. All children make swift progress, including children who have special educational needs and/or disabilities and those who speak English as an additional language.
- The key-person system works exceptionally well, children form strong attachments to their special person very quickly. Staff quickly establish an excellent understanding of children's needs, during their induction visits.
- The management team has developed extremely constructive arrangements for sharing information and working in partnership with other early years professionals to precisely identify all children's needs and help them to flourish and achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already effective methods for engaging parents in their children's learning, both in the nursery and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent leadership and management underpin extremely high-quality practice and precisely targeted continued improvement at this nursery. The management team constantly provide staff with exceptional guidance and training that successfully influences the quality of teaching, learning and assessment. Safeguarding is effective. The management team and staff have an excellent understanding of safeguarding procedures, and what to do to help to protect children from harm. The management team has rigorous recruitment and induction procedures, to help ensure the continued suitability of staff. Staff are extremely vigilant. They carry out thorough risk assessments throughout the day to help to keep all children safe.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children, they use a variety of methods to identify children's interests, both in the setting and at home, to help plan for their learning. Staff ask parents to record children's achievements at home and share them on the electronic system. Staff inspire children to develop their early literacy skills. Children are inspired to initiate imaginative play, and re-enact familiar stories. They make a jungle for the wild animals to play in using play dough and other creative resources. Staff skilfully promote communication and language skills well. They give children every opportunity to express and explore new words and sounds. At circle time they sing traditional songs using sign language and link sounds to the letters they represent.

Personal development, behaviour and welfare are outstanding

Children behave extremely well and swiftly rise to staff's high expectations. The highly effective behaviour management strategies support children to develop their self-esteem and confidence. Staff skilfully reinforce the 'nursery rules' in ways that children understand. They sensitively ask children about their personal care needs without interrupting their play and learning. Children feel valued, listened to and learn to respect others. For example, they vote on what snack they would like to eat and make choices about what resources they want to play with. Children's physical health and emotional well-being benefit greatly from the opportunity to learn in the open air with a range of natural materials, and outdoor experiences. Staff constantly celebrate children's interests and make them feel extremely proud of their achievements.

Outcomes for children are outstanding

All children make sustained progress consistently in all areas of learning. Children are exceptionally inquisitive and relish exploring. Children are motivated learners. They remain engrossed and engaged in purposeful activities for incredibly long periods of time. For example, they play imaginatively in the role-play shoe shop, trying on shoes and listening to the sound they make while they walk around. Children develop an interest in mathematical concepts as they play with coins counting and recognising numbers. Children are superbly well prepared to develop the skills for future learning and move on to school.

Setting details

Unique reference number	EY471567
Local authority	Manchester
Inspection number	1088252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Early Inspirations Baguley Limited
Registered person unique reference number	RP535341
Date of previous inspection	5 June 2014
Telephone number	0161 945 6550

Early Inspirations Baguley Park registered in 2013. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications; two at level 5, one at level 4 and one at level 2. The provider holds early years professional status and qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 8.30am until 4pm.

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